

The 3-6 year old or Primary child is in the **First Plane of Development** outlined by Maria Montessori. The child at this level has a sensorial relationship to his environment; he learns by touching and manipulating real objects. All Primary activities are concrete materials that the child is encouraged to explore following an initial presentation by a certified Montessori “Directress.” Academic achievement is often the outcome of this well rounded curriculum however Montessori’s goal was not merely academic success rather she sought to nurture the spirit and foster a life long love of learning or *Education for Life*. There are six basic areas of the Montessori Primary Curriculum in addition to Art and Music activities which are included in the Sensorial, Language and Geography Areas:

**Practical Life** activities develop concentration, coordination, independence and reinforce the importance of completing the work cycle.

**Sensorial** activities train the child to use all senses to explore their environment.

**Math** provides a foundation for problem solving and critical thinking skills through the use of concrete materials.

**Language** brings together the reading and writing skills of the child to develop logical thinking.

**Science and Geography** offer the child a context in which to understand his existence.

**Practical Life**

**Grace & Courtesy**

- Manners: Introducing, Interrupting, Voice Level, Serving Food
- Ground Rules: Respect for Others, Work, Nature and Materials

**Elementary Movements/  
Fine Motor Skills**

- Transferring with: Eye droppers, spoon, tweezers, chopsticks
- Using clothes pins
- Pouring liquids
- Sorting objects
- Perforating

**Care of Self**

- Clothing: Zipping, buttoning, tying, buckling, changing shoes and coat
- Hand washing
- Having snack
- Preparing food

**Care of Environment/  
Gross Motor Skills**

- Scrubbing, Dishwashing, Sweeping, Polishing (wood, glass & silver)
- Plant & Animal Care

**Sensorial**

**Sight**

- Identify and Grade Colors and Shapes

**Sound**

- Tone: Matching voice to bells, Grading tones of bells, Identifying names of notes, Composition

- Rhythm and Movement: Activities at Line Time
- Foreign Languages: Spanish and Mandarin
- Classmates and Visitors from other countries

**Touch**

- Texture, Grading of: Volume, Width, Length, Height

**Smell & Taste Jars**

- Sweet, Salty, Bitter, Sour
- Cooking and Baking

**Weight**

- Baric Tablets

**Temperature**

- Thermic Tablets and Jars

**Mathematics**

**Numeration** with concrete materials:

- Quantity and Numeral
- Place Value: Units, Tens, Hundreds, Thousands
- Number Building

**Linear Counting** with concrete materials:

- Sequence of numbers
- Squaring and Cubing of numbers 1-10

**Operations** with concrete materials:

- Up to four places, static and dynamic:
  - Addition
  - Multiplication
  - Subtraction
  - Division

**Language**

**Pre-Writing/Writing**

- Perforating
- Metal Insets
- 1& 2 Stroke Cutting
- Drawing, Painting, Gluing
- Penmanship
- Creative Writing

**Pre-Reading/Reading**

- Sequencing, Patterns, Matching
- Phonics
- Sandpaper Letters
- Sight words
- Word Building
- Parts of Speech
- Basal Readers

**Science**

**Physical**

- Properties of Matter (solid, liquid, gas) explored through experiments

**Botany**

- Nomenclature
- Classification
- Dissection
- Gardening

**Zoology**

- Nomenclature
- Classification
- Observation of life cycle of classroom pets and outdoor animals

**Geography**

**Physical**

- Solar System
- Landforms

**Political**

- Maps of Continents and Countries of each Continent
- Flags of Countries

**Cultural**

- Continent Baskets with objects from each continent
- Visitors or classmates from other countries
- Celebrations of holidays from different cultures
- Cooking, art and music from around the world